TOTAL QUALITY MANAGEMENT

MBA101

TQM
It Really Works!

Miss. VMS.Sumathy, B.Sc (Phy), M.B.A.,
Lecturer/M.B.A
N.P.R. College of Engineering and Technology,
Natham
UNIT I INTRODUCTION TO QUALITY MANAGEMENT

UNIT II PRINCIPLES AND PHILOSOPHIES OF QUALITY MANAGEMENT

UNIT III STATISTICAL PROCESS CONTROL AND PROCESS CAPABILITY

UNIT IV TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT
Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven old (statistical) tools. Seven new management tools. Bench marking and POKA YOKE.

UNIT V QUALITY SYSTEMS ORGANIZING AND IMPLEMENTATION

TOTAL: 45 PERIODS

TEXT BOOKS

REFERENCES
UNIT I

TQM

INTRODUCTION
UNIT I INTRODUCTION TO QUALITY MANAGEMENT


INTRODUCTION TO QUALITY MANAGEMENT

TOTAL QUALITY MANAGEMENT

Total Quality Management (TQM) is an enhancement to the traditional way of doing business.

Total - Made up of the whole
Quality - Degree of Excellence a Product or Service provides.
Management - Art of handling, controlling, directing etc.

TQM is the application of quantitative methods and human resources to improve all the processes within an organization and exceed CUSTOMER NEEDS now and in the future.

Total quality Management is defined as both as philosophy and a set of guiding principles that represent the foundation of a continuously improving organization.

Basic Approach

1. A commitment and involved management to provide long-term top-to-bottom organizational support.
2. An unwavering focuses on the customer, both internally and externally.
3. Effective involvement and utilization of the entire work force.
4. Continuous improvement of the business and production process.
5. Treating suppliers as partners.
6. Establish performance measures such as uptime, percent nonconforming, absenteeism and customer satisfaction should be determined for the process. Quantitative data are necessary to measure the continuous quality improvement activity.

QUALITY DEFINITION

According to Deming, “Quality may be defined as an excellent product or services that fulfills or exceeds our expectations”.

Quality can be quantified as follows

\[ Q = \frac{P}{E} \]
where,

\[ Q = \text{Quality} \]
\[ P = \text{Performance} \]
\[ E = \text{Expectation} \]

**TQM FRAMEWORK**

**TQM GURUS**

1. SHEWHART
2. DEMING
3. JURAN
4. FEIGENBAUM
5. ISHIKAWA
6. CROSBY
7. TAGUCHI

**TOOLS AND TECHNIQUES**

1. BENCHMARKING
2. QUALITY MANAGEMENT SYSTEMS
3. QUALITY DESIGN
4. FAILURE MODE & EFFECT ANALYSIS
5. TOTAL PRODUCTIVE MAINTENANCE
6. STATISTICAL PROCESS CONTROL
7. TAGUCHI’S QUALITY ENGINEERING ETC

**PRINCIPLES & PRACTICES**

1. PEOPLE AND RELATIONSHIP
2. LEADERSHIP
3. CUSTOMER SATISFACTION
4. EMPLOYEE SATISFACTION

**PRODUCT OR SERVICE REALIZATION**

**CUSTOMER**

**APPROACH:** continuous process improvement

**MEASURE:** performance measures

**QUALITY AWARENESS**

An organization will not begin the transformation to TQM until it is aware that the quality of the product or service must be improved. Awareness comes about when an organization loses market share or realizes
that quality and productivity go hand-in-hand. Its also occurs if TQM is mandated TQM is better way to run a business and compete in domestic and world markets.

DIMENSIONS OF QUALITY
- Performance: Primary product characteristics, such as the brightness of the picture.
- Features: Secondary characteristics, added features, such as remote control.
- Conformance: Meeting specifications or industry standards, workmanship.
- Reliability: Consistency of performance over time, average time for the unit to fail.
- Durability: Useful life, includes repair.
- Service: Resolution of problems and complaint, ease of repair
- Reputation: Human-to-human interface, such as the courtesy of the dealer.
- Aesthetics: Sensory characteristics, such as exterior finish.
- Response: Past performance and other intangibles, such as being ranked first.

Therefore, quality products can be determined by using a few of the dimensions of quality.

<table>
<thead>
<tr>
<th>MANUFACTURING INDUSTRIES</th>
<th>SERVICE INDUSTRIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Product features</td>
<td>Accuracy</td>
</tr>
<tr>
<td>Performance</td>
<td>Timeliness</td>
</tr>
<tr>
<td>Reliability</td>
<td>Completeness</td>
</tr>
<tr>
<td>Durability</td>
<td>Friendliness</td>
</tr>
<tr>
<td>Ease of use</td>
<td>Courtesy</td>
</tr>
<tr>
<td>Serviceability</td>
<td>Anticipating customer needs</td>
</tr>
<tr>
<td>Aesthetic</td>
<td>Knowledge of server</td>
</tr>
<tr>
<td>Availability</td>
<td>Aesthetic</td>
</tr>
<tr>
<td>Reputation</td>
<td>Reputation</td>
</tr>
</tbody>
</table>

NEW AND OLD CULTURES:

<table>
<thead>
<tr>
<th>QUALITY ELEMENT</th>
<th>PREVIOUS STATE</th>
<th>TQM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Definition</td>
<td>Product oriented</td>
<td>Customer oriented</td>
</tr>
</tbody>
</table>
Priorities  Second to service and cost  First among equals of cost and service.

<table>
<thead>
<tr>
<th>Decisions</th>
<th>Short term</th>
<th>Long term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emphasis</td>
<td>Detection</td>
<td>prevention</td>
</tr>
<tr>
<td>Errors</td>
<td>Operations</td>
<td>System</td>
</tr>
<tr>
<td>Responsibility</td>
<td>Quality control</td>
<td>Everyone</td>
</tr>
<tr>
<td>Problem solving</td>
<td>Managers</td>
<td>Teams</td>
</tr>
<tr>
<td>Procurement</td>
<td>Price</td>
<td>Life cycle costs, partnership</td>
</tr>
<tr>
<td>Manager’s role</td>
<td>Plan, assign, control and enforce</td>
<td>Delegate, coach, facilitate and mentor</td>
</tr>
</tbody>
</table>

**GURUS OF TQM:**

<table>
<thead>
<tr>
<th>Shewhart</th>
<th>Control chart theory  PDCA Cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deming</td>
<td>Statistical Process Control</td>
</tr>
<tr>
<td>Juran</td>
<td>Concepts of Shewhart  Return on Investment</td>
</tr>
<tr>
<td>Feiganbaum</td>
<td>Total Quality Control  Management involvement  Employee involvement  Company wide quality control</td>
</tr>
<tr>
<td>Ishikawa</td>
<td>Cause and Effect diagram  Quality circle concept</td>
</tr>
<tr>
<td>Crosby</td>
<td>Quality is Free  Conformance to requirement</td>
</tr>
<tr>
<td>Taguchi</td>
<td>Loss function concept  Design of Experiments</td>
</tr>
</tbody>
</table>

**BARRIERS TO TQM IMPLEMENTATION**

Many organization especially small ones with a niche are comfortable with their current state. They are satisfied with the amount of work being performed, the profits realized, and the perception that the
customers are satisfied. Organizations with this culture will see little need for TQM until they begin to lose market share. Once an organization embarks on TQM, there will be obstacles to its success implementation.

The barriers to TQM Implementation were

**Lack of Management Commitment:** In order for any organizational effort to succeed, there must be a substantial management commitment of management time and organizational resources. The purpose must be clearly and continuously communicated to all personnel. Management must consistently apply the principles of TQM.

**Inability to change Organizational culture:** Changing organization’s culture is difficult and will require as much as five years. Management must understand and utilize the basic concepts of change. They are:
  - People change when they want to and to meet their own needs.
  - Never expect anyone to engage in behavior that serves the organization’s values unless adequate reason has been given.
  - For change to be accepted, people must be moved from a state of fear to trust.

**Improper planning:** All constituents of the organization must be involved in the development of the implementation plan and any modifications that occur as the plan evolves.

**Lack of continuous training and education:** Training and education is an ongoing process for everyone in the organization. Needs must be determined and a plan developed to achieve those needs. Training and education are most effective when senior management conducts the training on the principles of TQM.

**Incompatible organizational structure and isolated individuals and departments:** Differences between departments and individuals can create implementation problems. The use of multifunctional teams will help to break down long-standing barriers.

**Ineffective measurement techniques and lack of access to data and results:** Key characteristics of the organization should be measured so that effective decisions can be made.

**Paying inadequate attention to internal and external customer:** Organizations need to understand the changing needs and expectations of their customers. Effective feedback mechanisms that provide data for decision making are necessary for this understanding.

**Inadequate use of empowerment and teamwork:** Teams need to have the proper training and, at least in the beginning, a facilitator, whenever possible, the team’s recommendation should be followed. Individuals should be empowered to make decisions that affect the efficiency of their process or the customer satisfaction.

**Failure to continually improve:** It is tempting to sit back and rest on laurels. However, a lack of continuous improvement of the processes, product, and/or service will even leave the leader of the pack in the dust.

**BENEFITS TO TQM**

- Improved Quality
- Employee Participation
- Teamwork
- Working relationships
- Customer satisfaction
- Employee satisfaction
- Productivity
- Communication
CUSTOMER AND CONSUMER

<table>
<thead>
<tr>
<th>S No</th>
<th>Customer</th>
<th>Consumer</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>A person may be consumer who buys the product regularly or uses the product for its self or for selling purpose.</td>
<td>A person who consumes the product for their personal consumption i.e., ultimate user of the product or services.</td>
</tr>
<tr>
<td>2</td>
<td>Eg :- Retailer Univercel, purchases the mobile phones from the manufacturers like Nokia, Sony Ericsson, Samsung, LG.</td>
<td>Eg : - Perishable goods like vegetables, fruits, milk, egg, the ultimate user is the person who buys it.</td>
</tr>
</tbody>
</table>

INTERNAL AND EXTERNAL CUSTOMER

Internal Customer:
- An internal customer who exists within the organization.
- Every function, whether it is engineering, order processing, or production, has an internal customer—each receives a product or service, in exchange, provides a product or service.
- Every person in a process is considered a customer of the preceding operation.

External Customer:
- An external customer who exists outside the organization.
- An external customer can be defined in many ways, such as
  1. The one who use the product or service.
  2. The one who purchases the product or service.
  3. The one who influences the sale of the product or service.

Eg: - Black Thunder’s determined the customer to be the children when they introduced their theme park. The children never paid for their enjoyment but the children influenced the sale.

CUSTOMER FOCUS TO QUALITY MANAGEMENT
- The customers are the valuable assets for any organization.
- The success of an organization depends on the satisfied customer.
- The satisfied customer tends to purchase frequently and more.
- The manufacturing and service organization use customer satisfaction as the measure of quality.
- Identifying the customer expectation is the key to satisfy the customer.

CUSTOMER RETENTION
- It means “retaining the customer” to support the business. It is more powerful and effective than customer satisfaction. For Customer Retention, we need to have both “Customer satisfaction & Customer loyalty”.

- Profitability
- Market share
The following steps are important for customer retention

1. Top management commitment to the customer satisfaction.
2. Identify and understand the customers what they like and dislike about the organization.
4. Recruit, train and reward good staff.
5. Always stay in touch with customer.
6. Work towards continuous improvement of customer service and customer retention.
7. Reward service accomplishments by the front-line staff.
8. Customer Retention moves customer satisfaction to the next level by determining what is truly important to the customers.
9. Customer satisfaction is the connection between customer satisfaction and bottom line.
   - Customer may be satisfied with high priced product but end up in equivalent superior product.
   - Customer Retention is possible only when company truly understands what the customer expects from product and the company.
   - The satisfaction level results in customer retention with improve loyalty of customer towards product and bring profit by bringing new customers.

QUALITY STATEMENTS

Quality statements includes

- **Vision statement**: A clear declaration of what an organization aspires to be in the future. 
  Eg: - Disney theme park “The Happiest place on Earth”.

- **Mission statement**: It provides as clear statement of the purpose of all those involved in the business. 
  Eg : - Walmart “ We exist to provide value to our customer, which mean in addition to quality, services, we have to save their money.

- **Quality policy statement**: This statement serves as a guide for everyone in the organization. It clarifies the employee about how the product and services must be provided to the customer.

CUSTOMER PERCEPTION OF QUALITY

According to Deming, “Quality may be defined as an excellent product or services that fulfills or exceeds our expectations”. An American Society for Quality (ASQ) survey on end user perceptions of important factors that influenced purchases showed the following ranking:

1. Performance
2. Features
3. Service
4. Warranty
5. Price
6. Reputation

The above factors are the part of product and service quality; therefore it is evident that product quality and service are more important than price.

**Performance**- involves “fitness for use” – a phrase that indicates that the product and service is ready for the customer’s use at the time of sale. Other considerations are
1. Availability- probability that a product will operate when needed.
2. Reliability- freedom from failure over time
3. Maintainability- ease of keeping the product operable.

Features- Identifiable features or attributes of a product or service are psychological, time-oriented, contractual, ethical, and technological. Features are secondary characteristics of a product or service.

Service- An emphasis on customer service is emerging as a method for organizations to give customer-added value. However is an intangible- it is made up of many small things, all geared to changing the customer’s perception. Providing excellent customer service is different from and more difficult to achieve than excellent product quality.

Warranty- The product warranty represents an organization’s public promise of a quality product backed up by a guarantee of customer satisfaction. Warranty builds marketing muscle as it encourages customer to buy a service by reducing the risk of the purchase decision, and it generates more sales from existing customer by enhancing loyalty.

Price- Today’s customer is willing to pay a higher price to obtain value. Customer constantly evaluating one organization’s products and services against those of its competitors to determine who provides the greatest value.

Reputation- Today customer satisfaction is based on the entire experience with the organization, not just the product. Good experiences are repeated to six people and bad experiences are repeated to 15 people; therefore it is more difficult to create a favorable reputation. Customers are willing to pay a premium for a known or trusted brand name and often become customers for life.

TRANSLATING NEEDS INTO REQUIREMENTS

- Translating needs into requirements is another vital part of the quality management. Requirements management is concerned with meeting the needs of end users through identifying and specifying what they need.
- Requirements may be focused on outcomes where the main concern is to describe what is wanted rather than how it should be delivered or requirements may be described in any way between have an adequate understanding of what the users need and how the market is likely to meet that need.

COST OF QUALITY

Cost of Quality is the amount of money a business loses because its product or service was not done right in the right place (or) the cost associated in providing poor quality product and services is known as Cost of Quality (or) Cost of Quality are defined as those costs associated with the non-achievement of product or service quality as defined by requirements established by the organization and its contracts with customers and society.

The four categories of Quality cost includes
- Internal failure cost- The cost associated with defects that are found prior to transfer of the product to the customer.
- External failure cost- The cost associated with defects that are found after product is shipped to the customer.
- Appraisal cost- The cost incurred in determining the degree of conformance to quality requirement.
- Prevention cost- The cost incurred in keeping failure and appraisal costs to a minimum.
The companies estimate quality costs for the following reasons:
- To improve communication between middle managers and upper managers
- To identify major opportunities for cost reduction
- To identify the opportunities for reducing customer dissatisfaction and associated threats to product salability.

STRATEGIC QUALITY PLANNING

Goals – Long term planning (Eg: Win the war)
Objectives – Short term planning (Eg: Capture the bridge)

Goals should
- Improve customer satisfaction, employee satisfaction and process
- Be based on statistical evidence
- Be measurable
- Have a plan or method for its achievement
- Have a time frame for achieving the goal
- Finally, it should be challenging yet achievable

SEVEN STEPS TO STRATEGIC QUALITY PLANNING:

1. Customer needs
2. Customer positioning
3. Predict the future
4. Gap analysis
5. Closing the gap
6. Alignment
7. Implementation

2 marks questions
1. Define Total Quality?
2. Define Quality?
3. What are the Dimensions of Quality?
4. Give the Basic Concepts of TQM?
5. Give the Principles of TQM?
6. Give the Obstacles associated with TQM Implementation?
7. Define Quality Costs?
8. Give the primary categories of Quality cost?
9. Give the typical cost bases?
10. How will you determine the optimum cost?
11. Define Quality Planning?
12. Give the Objectives of TQM?
13. What are the various quality statements?
14. Give the basic steps to strategic quality planning?
15. What is a quality policy?
16. What is a mission statement?
17. What is a vision statement?
18. What are the important factors that influenced purchases?
19. Difference between Customer and Consumer?
20. Define Customer Retention?

16 marks questions
1. What is quality cost? Explain the techniques used for Quality cost?
2. Explain the principles of TQM?
3. Explain the barriers to TQM implementation?
4. Explain in detail the significance of quality from customer point of view? Give suitable examples?
5. What are customer perceptions of quality? Explain?
6. Explain the significance of dimensions of quality?
7. Discuss various factors that should be considered in focusing on customers?
8. What is the strategic quality planning?
9. Explain the steps involved in conducting a typical PDCA cycle for a small scale organization?
10. With examples from your branch/ specialization, distinguish between chance variations and variations due to assignable causes?
UNIT II

PRINCIPLES AND PHILOSOPHIES
UNIT II PRINCIPLES AND PHILOSOPHIES OF QUALITY MANAGEMENT


The future thrust of quality movement in India would be based on:
1. Application Research (Industry and Academics)
2. Experience Sharing
3. ISO certificates
4. Environmental protection, safety and consumer protection for quality enhancement.

Contribution of W. Edwards Deming

Deming 14 principles
1. Create and publish the aims and purposes of the organization.
2. Learn the new philosophy.
3. Understand the purpose of inspection.
4. Stop awarding business based on price alone.
5. Improve constantly and forever.
6. Institute training.
7. Teach and institute leadership.
8. Drive out fear, create trust and create a climate for innovation.
9. Optimize the efforts of teams, groups and staff areas.
10. Eliminate exhortations for the work force.
11. (a) Eliminate numerical quotas for the work force.
   (b) Eliminate Management by Objective.
12. Remove barriers that rob people of pride of workmanship.
14. Take action to accomplish the transformation.

Deming’s cycle or PDCA cycle
P – PLAN (Process the improvement)
D – DO (Implement the plan)
C – CHECK (See how closely result meets goals)
A – ACT (Use the improved process as standard practice)

**Joseph M Juran Contribution**
Juran’s Quality Trilogy

| Quality Planning               | • Identify who are the customers.  
|                               | • Determine the needs of those customers.  
|                               | • Translate those needs into our language.  
|                               | • Develop a product that can respond to those needs.  
|                               | • Optimize the product features so as to meet our needs and customer needs.  |
| Quality improvement           | • Develop a process which is able to produce the product.  
|                               | • Optimize the process.  |
| Quality control               | • Prove that the process can produce the product under operating conditions with minimal inspection.  
|                               | • Transfer the process to operations.  |

**Juran’s 10 steps for quality improvement**
According to him, Quality means – Fitness for use

1. Build awareness for the need and opportunity for improvement.
2. Set goals for improvement.
3. Organize people to reach the goals.
4. Provide training throughout the organization.
5. Carry out projects to solve the problems.
8. Communicate results.
10. Maintain momentum by making annual improvement part of the regular system.

**Contribution to Philip B Crosby**
Worked to significantly advance the cause of the world wide quality movement through his many personal contributions over the past four decades. He developed four absolutes of quality management.
- Quality means conformance to requirements, not goodness.
- Quality is achieved by prevention, not appraisal.
- Quality has a performance standard of Zero Defects. Not acceptable quality levels.
- Quality is measured by the Price of nonconformance, not indexes.

**Masaki Imai**
Founder and President of Kaizen Institute threw the word ‘Kaizen’.

Kaizen
- Kaizen refers to ‘continuous or On-going improvement’ in Japanese, is an inseparable aspect of Total Quality Management is required in all activities of the organization.
- Kaizen has to basically do with small, step-by-step continuous improvement, smaller and continuous improvements are more realizable, predictable, controllable, and acceptable.
- Kaizen philosophy believes that people at all levels, including the lowermost levels in the organizational hierarchy, can contribute to improvements, possible because Kaizen asks for only small improvements.
- To survive in an increasingly competitive world, top management must adopt a just-in-time (JIT) approach and drive change down the hierarchy without yielding to resistance.
- The key ideas associated with JIT were developed at the Toyota Motor Company under the leadership of founder EIJI TOYOTO whose father had founded the successful Toyota Spinning and weaving company.
- JIT is the management philosophy that strives to eliminate sources of manufacturing waste producing the right part in the right place at the right time.

**Elements of JIT**
- Stabilize and level the MPS with uniform plant loading create a uniform load on all work centers through constant daily production and mixed model assembly.
- Reduce or eliminate set up times. Aim for single digit set up times less than 10 minutes or ‘one touch setup. Done through better planning, process, redesign, and product redesign.
- Reduce lot sizes. Reducing set up times allows economic production of smaller lots, close cooperation with suppliers is necessary to achieve reduction.
- Reduce lead times. Production lead times can be reduced by moving work stations closer together, applying group technology and cellular manufacturing concepts, reduce queue length and improving the coordination and cooperation between successive processes. Delivery lead times can be reduced through close cooperation with suppliers, possibly by inducing suppliers to be located closer to the factory.
- Preventive maintenance. Use machine and worker idle time to maintain equipment and prevent breakdown.
Flexible work force. Workers should be trained to operate several machines, to perform maintenance tasks, and to perform quality inspections.

Require supplier quality assurance and implement a zero defect quality program.

Small lots (single unit) conveyance. Use a control system such as Kanban system (or other signaling system) to convey parts between work stations in smaller quantities. In its larger sense, JIT with MRP system is used to convey the parts between workstations.

**Reasons for a move from batch mode to Just-in-time (JIT)**

- Batch production system is the most inefficient way to make products.
- Difficult to meet customer requirements, which come in different orders, like different volumes in different time frames and soon.
- The batch system derives from the agricultural mentality. The batch system, purchase material and produce in big batches and there are many processes. At every process, accumulate the batch and at the end accumulate the finished product in a batch, which is stored in the warehouse.
- This kind of production system is based on market forecast, is good when there is demand.
- End up with huge inventory of unsold products and excess capacity, and then borrow money to carry that inventory. By that time, acquired too many people for every process.

**Contribution of Armand V Feigenbaum**

Defined as quality as “Total quality control is an effective system for integrating the quality development, quality maintenance, and quality improvement efforts of the various groups in an organization so as to enable production and service at the most economical levels which allow full customer satisfaction.

**Industrial cycle**

- Ongoing sequence to bring products or services to the customer including the activities like marketing, purchasing, design, engineering, manufacturing, production, inspection, packaging, delivery, installation and service.
- Maintained that responsibility of quality was not the sole preserve of the quality professional but was the responsibility of all.

The fundamental concept is ‘quality is everybody’s job’ Management and Operators cannot totally delegate authority and responsibility and still expect a satisfactory product.

The two basic responsibilities are:

1. “Provide quality assurance for the business’s products”.
2. “Assist in assuring optimum quality costs for those products”.

**Hidden Plant**

One of the more well known concepts developed by Feigenbaum was that of the “hidden plant”. He maintained that within every company or factory a proportion of the capacity was wasted by not getting it right first time.

**Quality control**

- Emphasizing that human relation was a basic issue in Quality control activities, and such things as statistics and preventive measures were only a part of the whole equation.
“Quality” is what suits the customer at the right price for both the provider and customer and a common sense approach to quality standards, conformance, corrective actions, and planning for improvement is the control required to gain that quality.

By stimulating and encouraging everyone in an organization to realize their responsibilities and potential effects on the quality of a product or service.

**Crucial elements of Total Quality**

The elements of total quality to enable a totally customer focus (internal and external):

1. Quality is the customers’ perception of what quality is, not what company think it is.
2. Quality and cost are the same no different.
3. Quality is an individual and team commitment.
4. Quality and innovation are interrelated and mutually beneficial.
5. Managing Quality is managing the business.
6. Quality is a principal.
7. Quality is not a temporary or quick fix but a continuous process of improvement.
8. Productivity gained by cost effective demonstrably beneficial Quality investment.
9. Implementing Quality by encompassing suppliers and customers in the system.

**Contribution of Kaoru Ishikawa**

- Biggest contribution is in simplifying statistical techniques for quality control in an industry.
- Ishikawa sees the Cause-and-effect diagram or Ishikawa Diagram, like other tools, as a device to assist groups or quality circles in quality improvement.
- Other than technical contributions to quality, Ishikawa is associated with the Company-wide Quality control (CWQC) movement as implies that quality does not only mean the quality of product, but also of after sales service, quality of management, the company itself and the human life.
- The outcomes of such an approach are (Company-Wide Quality benefits):
  - Product quality is improved and becomes uniform. Defects are reduced.
  - Reliability of goods is improved.
  - Cost is reduced.
  - Quantity of production is increased.
  - Wasteful work and rework are reduced.
  - Technique is established and improved.
  - Expenses for inspection and testing are reduced.
  - Contracts between vendor and vendee are rationalized.
  - The sales market is enlarged.
  - Better relationships are established between departments.
  - False data and reports are reduced.
  - Discussions are carried out more freely and democratically.
  - Meetings are operated more smoothly.
  - Repairs and installation of equipment and facilities are done more rationally.
  - Human relations are improved.

**Quality Circles**
• Is a main ingredient of Ishikawa’s company-wide quality control consisting typically 5-10 personnel who meet at regular interval.
• Led by supervisor or team leader, aim to contribute to and improve processes and activities, build up job satisfaction and company loyalty and utilize existing and hidden resource potential.

Ishikawa’s PDCA Model
• Plan
  o Determine goals and targets
  o Determine methods of reaching goals.

• Do
  o Engage in education and training
  o Implement work

• Check
  o Check the effects of implementation

• Act
  o Take appropriate action.

5-S: HOUSEKEEPING

5-S MEANS EVERYTHING IN ITS PLACE

SEIRI $$\rightarrow$$ CLEARING
SEITON $$\rightarrow$$ ARRANGING
SEISO $$\rightarrow$$ SWEEPING
SEIKETSU $$\rightarrow$$ CLEANLINESS
SHITSUKE $$\rightarrow$$ DISCIPLINE

➢ There can be no TQM without 5-S.
➢ A dirty factory cannot produce quality products.
➢ Clutter hides problems. A neat workplace promotes easy discovery of abnormalities.

5-S CONTRIBUTES TO

<table>
<thead>
<tr>
<th>5-S</th>
<th>SAFETY</th>
</tr>
</thead>
</table>

TOTAL QUALITY MANAGEMENT
The First S: SEIRI : CLEARING

Take out unnecessary items and throw them away

<table>
<thead>
<tr>
<th>Factory Floor</th>
<th>Office</th>
<th>Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ Machines to be scrapped</td>
<td>♦ Used / Broken pens</td>
<td>♦ Broken toys</td>
</tr>
<tr>
<td>♦ Rejected material</td>
<td>♦ Useless paper</td>
<td>♦ Old clothes</td>
</tr>
<tr>
<td>♦ Expired goods</td>
<td>♦ Old diaries</td>
<td>♦ Broken suitcases</td>
</tr>
<tr>
<td>♦ Broken tools, pallets, bins, trolleys.</td>
<td>♦ Broken furnitures</td>
<td></td>
</tr>
<tr>
<td>♦ Old notices</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Flow Chart:**

*Separating the wanted and unwanted*

![Flow Chart Image]

**Consequences of not practicing SEIRI:**

- The unwanted clutters up the place and the wanted are hard to find.
- Every place can only hold so much.
- Clutter sometimes causes misidentification.
The Second S : SEITON : ARRANGING

Arrange everything in proper order so that it can be easily picked up for use.

Factory Floor
- Unlabelled tool crib
- Cluttered shelves
- Lockers etc.
- Stores – no clear location system.
- Things on the floor

Office
- Unlabelled file cabinet
- Cluttered drawer, shelves, book cases, tables
- Records & documents not arranged well
- File heaps and papers

Home
- Clutter
- No orderly arrangement in the rooms

Consequences of not practicing SEITON :
- Things are seldom available when needed.
- Items are “lost” in stores.
- Items – defectives and good ones get mixed up.
- Accidents or near-accidents occur due to clutter.
- Visual control of the shop floor is not possible.
- Sometimes, production is lost because an item required is available but cannot be found.
- In some offices, Critical Excise records or tax records may not be traceable. This can lead to finance loss, prosecution or embarrassment.

The Third S : SEISO : SWEEPING

Sweep your workplace thoroughly so that there is no dust anywhere.

Factory Floor
- Dirty machines
- Dust on product parts, R.Mtls.
- Dirty jigs, fixtures
- Dirty walls, roofs
- Littered floor

Office
- Dirty table & furniture
- Dirty office equipments
- Littered floor
- Dirty windows

Home
- Dirty furniture, floor, window, grills, bookshelves.

Consequences of not practicing SEISO :
- Most machines are affected by dust & dirt and hence their performance may go down.
- Dust and dirt on products, materials, packing boxes etc. will affect either their performance quality or their aesthetic look.
- Unpleasant to work in.
The Fourth S : SEIKETSU : CLEANLINESS

Washing with a strong overtone of keeping things disinfected as well as free of hazardous chemicals.

<table>
<thead>
<tr>
<th>Factory Floor</th>
<th>Office</th>
<th>Home</th>
</tr>
</thead>
<tbody>
<tr>
<td>♦ Handling hazardous chemicals</td>
<td>♦ Free of pests</td>
<td>♦ Pest control</td>
</tr>
<tr>
<td>♦ Control of fumes, hazardous dust.</td>
<td>♦ Personal hygiene</td>
<td>♦ Personal hygiene</td>
</tr>
<tr>
<td>♦ Disinfecting, Personal hygiene</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Consequences of not practicing SEIKETSU:

- Good health and safety require the practice of Seiketsu.
- Hazardous chemicals, dusty chemicals, fumes etc. can make it a dangerous place to work in.
- Washing thoroughly and cleaning a place makes the workplace pleasant.
- Personal hygiene is essential for healthy workforce.

The Fifth S: SHITSUKI : DISCIPLINE

Discipline especially with regard to safety rules and punctuality.

Consequences of not practicing SEIKETSU:

- If discipline is not practiced, then the first 4-S would backslide.
- Lack of Shitsuki means not following the standards. Then, all activities related to safety and quality will be affected.

IMPLEMENTING 5-S

1. Top Management resolve and training.
2. Formation of a top level team.
3. Understanding current circumstances.
4. Establishing priorities and targets.
5. Forming sub-teams and training.
6. Major cleaning.
7. Establishing improvement plans in each priority area.
8. Implementing the plan.
9. Verifying results.
10. Standardizing.
11. Establishing full control.
12. Looking for further improvements.

8D Methodology

- 8D is a problem-solving methodology for product and process improvement.
- It is structured into eight disciplines, emphasizing team synergy.
• The team as a whole is better and smarter than the quality sum of the individuals
• By cross-functional team, mean a group of people from different organizational vehicle that brings together diverse talents to solve a business problem.
• The cross-functional team should consists of members from management, workers on the floor who actually perform the task, engineering, quality people and any other relevant department that has input into the product.

The Eight disciplines
1. Use team approach
   a. Establish a small group of people with the knowledge, time, authority and skill to solve the problem and implement corrective actions. The group must select a team leader.
2. Describe the problem.
   a. Describe the problem in measurable terms. Specify the internal or external customer problem by describing it in specific terms.
3. Implement and verify short-term corrective actions.
   a. Define and implement those intermediate actions that will protect the customer from the problem until permanent corrective actions is implemented. Verify with data the effectiveness of these actions.
4. Define and verify Root cause.
   a. Identify all potential causes which could explain why the problem occurred. Test each potential cause against the problem description and data. Identify alternative corrective actions to eliminate root cause.
5. Verify corrective actions.
   a. Confirm that the selected corrective actions will resolve the problem for the customer and will not cause undesirable side effects.

![Diagram of the Eight Disciplines]

Prepare for 8D Process
Select the Team - D1
Describe the Problem - D2
Implement and verify interim actions - D3
Define and verify Root causes - D4
Identify Potential causes
Select likely causes
Is the potential cause a Root cause?
Yes
Identify possible corrective Action
No
6. Implement permanent corrective actions.
   a. Define and implement the permanent corrective actions needed. Choose ongoing controls to insure the root cause is eliminated.

7. Prevent recurrence
   a. Modify specifications, update training, review work flow, and improve practices and procedures to prevent recurrence of this and all similar problems.

8. Congratulate your team.
   a. Recognize the collective efforts of your team. Publicize the achievement. Share the knowledge and learning.

2 marks Questions
1. What are the basic ways for a continuous process improvement?
2. What are the three components of the Juran Trilogy?
3. What are the steps in the PDSA cycle?
4. Define 5S?
5. What are the phases of a Continuous Process Improvement Cycle?
6. What are the phases of a Continuous Process Improvement Cycle?
7. What are the key factors of Deming’s Principles?
8. Compare Deming and Juran’s Philosophy?
9. What are the differences between Kaizen and Innovation?
10. Explain the concept of Quality Circle?
11. Explain Hidden Plant?
12. Draw the schematic diagram of structure of Quality Circle for educational institution?
13. What are the seven deadly wastes that can be avoided using Kaizen Principles?
14. Explain Ishikawa PDCA model?
15. What are the crucial elements of Total Quality?
16. What is JIT?
17. What is the reason for a move from batch mode to just-in-time?
18. What is meant by Total Quality Control?
19. Draw Deming’s cycle?
20. What are the fundamental concepts of Industrial Cycle?

16 Marks questions
1. Explain Deming’s principles?
2. Explain the role of facilitator in quality circle?
3. Explain how Kaizen focuses on Quality improvement?
4. What are the differences between Kaizen and Innovation? Explain?
5. What are the deadly wastes that can be avoided using Kaizen principles?
6. Relate 5S concepts to ISO standards?
7. Discuss the elements of JIT?
8. Explain the Japanese concept of Kaizen. How does it differ from traditional western approaches to improvements?
9. Explain Juran’s trilogy?
10. Discuss 8D problem solving methodology?

UNIT III
STATISTICAL PROCESS CONTROL
UNIT III STATISTICAL PROCESS CONTROL AND PROCESS CAPABILITY


STATISTICAL FUNDAMENTAL

Statistics is defined as the science that deals with the collection, tabulation, analysis, interpretation and presentation of quantitative data.

Data collected for quality control purposes are obtained by direct observation and are classified as

1. Variables (Measurable quality characteristics like length measured in metres)
2. Attributes (Quality characteristic which are classified as either conforming (or) non-conforming to specifications, such as “go & no-go” gauge.

MEASURES OF CENTRAL TENDENCY AND DISPERSION

There are two important analytical methods of describing a collection of data as

1. Measures of central tendency.
A measure of central tendency of a distribution is a numerical value that describes how the data tend to build up in the centre. There are three measures in quality as

1. Average
2. Median
3. Mode

**Average** is the sum of observations divided by the number of observations.

\[
\text{Average} = \bar{X} = \frac{\sum_{i=1}^{n} X_i}{n}
\]

where, \( n \) = number of observations
\( X_i \) = observed value

**Median** is the value which divides a series of ordered observations so that the number of items above it is equal to the number of items below it.

**Mode** is the value which occurs with the greatest frequency in a set of numbers. Mode can again classified as

- No mode
- Uni mode
- Bi mode
- Multimode

**Measure of dispersion** describes how the data are spread out on each side of the central value.

The two measures of dispersion are

1. Range
2. Standard Deviation

**Range** is the difference between the largest and smallest values of observations in a series of numbers.

\[
\text{Range} = R = X_h - X_l
\]

Where, \( R \) = Range
\( X_h \) = highest observation in a series
\( X_l \) = lowest observation in a series

**Standard Deviation** measures the spreading tendency of the data. Larger the standard deviation, greater the variability of data.

\[
S = \sqrt{\frac{\sum_{i=1}^{n} (X_i - \bar{X})^2}{n}}
\]
\[ \frac{S}{n} \]

where \( S \) = sample standard deviation
\( X \_1 \) = observed value
\( n \) = number of observations

**POPULATION AND SAMPLE**

In order to construct a frequency distribution of the outer diameter of shafts, a small portion (or) sample is selected to represent all the shafts. The population is the whole collection of shafts. The population may be an hour’s production, a week’s production, 10000 pieces and so on. It is not possible to measure all of the population. Hence, we go for sampling. Sampling becomes necessary

1. When it is impossible to measure the entire population.
2. When it is more expensive to observe all the data.
3. When the required inspection destroys the product.
4. When a test of the entire population may be too dangerous as in the case of new medical drug.

\( X \) is for sample average or sample mean.
\( \mu \) is for population mean.
\( S \) is for sample standard deviation.
\( \sigma \) is for population standard deviation.

**NORMAL CURVE**
Normal curve is common type of population. The normal curve is symmetrical, unimodal, bell-shaped distribution with the mean, median and mode all having the same value.

![Normal Curve Diagram]

Figure 3.2 : Normal curve tolerance limits

CONTROL CHARTS FOR VARIABLES AND ATTRIBUTES

Variation is a law of nature because no two natural items in any category are the same. Variations are due to the following reasons.

1. Chance causes or Natural causes.
2. Assignable causes.

**Chance causes** of variation are inevitable. Chance causes affect almost every production process and are inherent in the process. They are purely random, unidentifiable sources of variations. Hence, when only chance causes are present in a process, the process is said to be in Statistical Control.

**Assignable causes** result in unnatural variations. The sources of variations may be due to

- Equipments
- Materials
- Environment
- Operator etc.

The **Control chart** is used to look at variations, seek assignable causes and chance causes. The control chart is a line chart with control limits.

All control charts have three basic components.

1. A centre line, usually the mathematical average of all the samples plotted.
2. Upper and Lower Control Limits that define the constraints of common cause variations.
3. Performance data plotted over time.
A typical control chart is a graphic display of a quality characteristic that has been measured or computed from a sample versus sample number or time. If the process is in control, nearly all of the sample points will fall between Upper Control Limit (UCL) and Lower Control Limit (LCL).

CONTROL CHART FOR VARIABLES

1. **Mean chart – \( \bar{X} \) chart & Range Chart – \( R \) Chart**

\[
\bar{X} = \frac{\sum X}{N}
\]

Where, \( N \) = Total number of observations.

\[
\bar{R} = \frac{\sum R}{N}
\]

\( R \) = Sample size (for finding out the value of \( A_2 \) and \( D_4 \) and \( D_3 \) from the table)

Control limits for the charts are given by the following equation.

\[
\begin{align*}
\text{CL } \bar{X} & = \bar{X} \\
\text{CL } \bar{R} & = \bar{R} \\
\text{UCL } \bar{X} & = \bar{X} + A_2 \cdot \bar{R} \\
\text{UCL } \bar{R} & = D_4 \cdot \bar{R} \\
\text{LCL } \bar{X} & = \bar{X} - A_2 \cdot \bar{R} \\
\text{LCL } \bar{R} & = D_3 \cdot \bar{R}
\end{align*}
\]

1. **Mean chart – \( \bar{X} \) chart & Standard Deviation chart – \( S \) Chart**

\[
\bar{X} = \frac{\sum X}{N}
\]

Where, \( N \) = Total number of observations.

\[
\bar{S} = \frac{\sum S}{N}
\]

\( S \) = Sample size (for finding out the value of \( A_3 \) and \( B_4 \) and \( B_3 \) from the table)

Control limits for the charts are given by the following equation.

\[
\begin{align*}
\text{CL } \bar{X} & = \bar{X} \\
\text{CL } \bar{S} & = \bar{S}
\end{align*}
\]
TOTAL QUALITY MANAGEMENT

UCL $\bar{X}$ = $\bar{X} + A_3 \cdot S$
LCL $\bar{X}$ = $\bar{X} - A_3 \cdot S$

UCL $S$ = $B_4 \cdot S$
LCL $S$ = $B_3 \cdot S$

CONTROL CHART FOR ATTRIBUTES
1. $p$ chart
2. $np$ chart
3. $c$ chart
4. $u$ chart

OBJECTIVES OF THE ATTRIBUTE CHART
1. Determine the average quality level.
2. Bring to the attention of management any change in the average.
3. Improve the product quality.
4. Evaluate the quality performance of operating and management personnel.
5. Suggest places to use $\bar{X}$ and $R$ charts.
6. Determine acceptance criteria of a product before shipment to the customer.

PROCESS CAPABILITY OR SIX SIGMA

Process Capability is defined as “Minimum spread of a specific measurement variation which will include 99.7% of the measurement from the given process.”

LSL – Lower Specification Limit
USL – Upper Specification Limit
LCL – Lower Control Limit
UCL – Upper Control Limit
PURPOSE OF PROCESS CAPABILITY ANALYSIS

- Measuring the process capability to find out whether the process is inherently capable of meeting the specified tolerance limits.
- Discovering why a process ‘capable’ is failing to meet specifications.

RELIABILITY CONCEPTS

Reliability is ordinarily associated with the performance of the product.

4 factors associated with reliability are

- Numerical value of probability
- Intended function (statement defining successful product performance)
- Life
- Environmental conditions.

Reliability may also define as the probability of no failure throughout a prescribed operating period.

Formally defined as the probability that a product, piece of equipment, or system performs its intended function for a stated period of time under specified operating conditions.

TYPES OF FAILURES

- Functional failure – failure that occurs at the start of product life due to manufacturing or material detects
- Reliability failure – failure after some period of use

TYPES OF RELIABILITY

- Inherent reliability – predicted by product design
- Achieved reliability – observed during use

RELIABILITY MEASUREMENT

- Failure rate (l) – number of failures per unit time
- Alternative measures
  - Mean time to failure (MTTF)
  - Mean time between failures (MTBF)

FAILURE RATE CURVE OR BATH TUB CURVE

![Failure Rate Curve or Bath Tub Curve Diagram]
RELIABILITY PREDICTION

Many electronic components commonly exhibit a high, but decreasing, failure rate early in their lives (as evidenced by the steep slope of the curve), followed by a period of a relatively constant failure rate, and ending with an increasing failure rate.

PRODUCT LIFE CHARACTERISTIC CURVE

Three distinct time periods
- Early failure
- Useful life
- Wear out period

PREDICTING SYSTEM RELIABILITY

- Series system
- Parallel system

SERIAL SYSTEM RELIABILITY

Fault Coverage is the probability that a system will recover from a failure. This can be derived approximately by examining the design, and making reliable estimates. This number will be difficult to determine exactly because it is based on real and often unpredictable phenomenon.

Reliability can be determined with individual system components as a function of probabilities. The two main categories of systems are series, and parallel (redundant). In the best case a high reliability system would have many parallel systems in series.

In terms of design, a system designer must have an intuitive understanding of the concept of series/parallel functions. We can consider a series system where if any of the units fails, then the system becomes inoperative. Here the reliabilities of each of the system component is chained (ANDed) together.

\[ R_S = 1 - R_1 \cdot R_2 \cdot R_3 \cdots R_n \]

PARALLEL SYSTEM RELIABILITY

When a 'parallel' component fails the reliability of the overall system is reduced, but the system remains completely or partially functional.
- This type of reliability adds cost, so it is normally only used in critical systems where failure is not acceptable.
- Examples of systems using parallel reliability include,
  - brakes on a car - 4 brakes
  - electronic brakes, also have mechanical backups
  - lights - in dark places multiple bulbs are used so a failed bulb does not leave it dark.
- If any of the units fails the system will continue to operate. Failure will only come when all of the modules fail. Here we are concerned with complements of the chained unreliabilities.
\[ R_S = 1 - (1-R_1) (1-R_2) \ldots \ldots (1-R_n) \]

Total Productive Maintenance (TPM) is defined as keeping the running plant and equipment at its highest productive level with the cooperation of all areas of the organization.

Predictive and Preventive maintenance are essential to building a foundation for a successful TPM environment. **Predictive Maintenance** is the process of using data and statistical tools to determine when a piece of equipment will fail. **Preventive Maintenance** is the process of periodically performing activities such as lubrication on the equipment to keep it running.

**OBJECTIVES OF TPM**
1. To maintain and improve equipment capacity.
2. To maintain equipment for life.
3. To use support from all areas of the operation.
4. To encourage input from all employees.
5. To use teams for continuous improvement.

**TPM PHILOSOPHY – CONCEPT OF TPM:**

Total Productive Maintenance (TPM) is an extension of the Total Quality Management (TQM) philosophy to the maintenance function.

**TPM has the following steps:**
1. Management should learn the new philosophy of TPM.
2. Management should promote the new philosophy of TPM.
3. Training should be funded and developed for everyone in the organization.
4. Areas of needed improvement should be identified.
   - Loss measurements to identify improvement needs are
     - Down time losses
     - Reduced speed losses
     - Poor quality losses
5. Performance goals should be formulated.
6. An implementation plan should be developed.
7. Autonomous worth groups should be established.
Hammer and Champy (1993) define BPR as "... the fundamental rethinking and radical redesign of business processes to achieve dramatic improvements in critical contemporary measures of performance, such as cost, quality, service, and speed."

WHY REENGINEERING?
- Customers
  - Demanding
  - Sophistication
  - Changing Needs
- Competition
  - Local
  - Global
- Change
  - Technology
  - Customer Preferences

KEY PRINCIPLES OF REENGINEERING

Five key principles of BPR are:
1. Strategic redesign of process
2. Involvement of right teams of people.
3. Wise use of information technology.
4. Changed management style
5. Continuous improvement of process.

THE REENGINEERING PROCESS
Reengineering is applied to any business process. The steps involved are
STEP 1 – State a case for action
STEP 2 – Identify the process.
STEP 3 – Evaluate enables for reengineering
STEP 4 – Understand the current process.
STEP 5 – Create a new process design
STEP 6 – Implement the reengineered process.

2 marks Questions
1. Define Statistics?
2. What is a measure of central tendency?
3. What is a normal curve?
4. What is the use of the control chart?
5. Give the objectives of the attribute charts?
6. Define Six Sigma Problem Solving Method?
7. Difference between Production and Productivity?
8. Define Run chart?
9. Define Control chart?
10. Define Process Capability?
11. Explain the various charts involved in QC Tools?
12. Distinguish between X chart and R chart?
13. Explain TPM and the needs of TPM?
14. Define Business process engineering?
15. Explain about employee motivation in an organization?
16. How to implement TPM in industries?
17. Explain Reengineering process and its relevance to TQM?
18. What are the various goals of TPM?
19. Explain the Reengineering process?
20. What are the three R’s in Reengineering?

16 marks Questions
1. Explain the significance of X chart, R chart, and C chart in improving the productivity?
2. State the steps to be followed in implementing TPM?
3. A machine is set to deliver the packets of a given weight. Ten samples of size five each were examined and the following results were obtained
   Sample: 1 2 3 4 5 6 7 8 9 10
   Mean : 15 17 15 18 17 14 18 15 15 5
   Range : 7 7 4 9 8 7 12 4 11 5
   Calculate the values for the central line and control limits for the mean charts and range charts.
4. How we can successfully improve the team building concept in our organization?
5. Discuss the need for TPM?
6. Explain the application of Reengineering and process reengineering in a Manufacturing organization?
7. Discuss the objectives of control chart?
8. What are the possible objectives of the control charts?
9. Explain the six sigma concepts of Process capability?
10. What are the benefits and limitations of BPR
UNIT IV
TOOLS AND TECHNIQUES FOR
QUALITY MANAGEMENT
UNIT IV TOOLS AND TECHNIQUES FOR QUALITY MANAGEMENT

Quality functions development (QFD) – Benefits, Voice of customer, information organization, House of quality (HOQ), building a HOQ, QFD process. Failure mode effect analysis (FMEA) – requirements of reliability, failure rate, FMEA stages, design, process and documentation. Seven old (statistical) tools. Seven new management tools. Benchmarking and POKA YOKE.

QUALITY FUNCTION DEPLOYMENT

- Quality Function Deployment is a planning tool used to fulfill customer expectations.
- Quality Function Deployment focuses on customer expectations or requirements, often referred to as voice of the customer.

QFD TEAM:

There are two types of teams namely

1. Team for designing a new product
2. Team for improving an existing product

BENEFITS OF QFD:

1. Improves Customer satisfaction
   - Creates focus on customer requirements
   - Uses competitive information effectively
   - Prioritizes resources
   - Identifies items that can be acted upon
2. Reduces Implementation Time
3. Promotes Team Work
   ➢ Based on consensus
   ➢ Creates communication
   ➢ Identifies actions

4. Provides Documentation
   ➢ Documents rationale for design
   ➢ Adds structure to the information
   ➢ Adapts to changes (a living document)

THE STEPS IN BUILDING A HOUSE OF QUALITY ARE:

1. List Customer Requirements (WHAT’s)
2. List Technical Descriptors (HOW’s)
3. Develop a Relationship Matrix Between WHAT’s and HOW’s
4. Develop an Inter-relationship Matrix between HOW’s
5. Competitive Assessments
   a. Customer Competitive Assessments
   b. Technical Competitive Assessments
6. Develop Prioritized Customer Requirements
7. Develop Prioritized Technical Descriptors
COMPONENTS OF HOQ DIAGRAM

1. customer requirements
   o derived from customer statements
2. customer importance
   o numeric rating of customer's priority for each requirement
3. technical requirements
   o measurable specification defined by manufacturing company/project team
   o define how customer's requirements will be met
4. interrelationship matrix
   o design team's perception of relationship between customer requirements and technical requirements
   o usually rated as weak, medium, or strong
5. technical priorities
   o usually rated 1-5
   o details priorities, measure of competing product performance and difficulty developing technical requirement
6. technical correlation matrix
   o relationship between technical requirements
   o usually classified as positive, negative, strong positive, or strong negative

PHASES

1. Product planning
   a. customer specification turned into requirements
2. Part deployment
   a. requirements turned into parts requirements
3. Process planning
   a. process selected to meet part requirements
4. Process control
   a. process control, inspection and test methods developed
FAILURE MODE EFFECT ANALYSIS (FMEA)

FMEA is an analytical technique that combines the technology and experience of people in identifying foreseeable failure modes of a product or process and planning for its elimination.

It is a group of activities comprising the following:

1. Recognize the potential failure of a product or process.
2. Identify actions that eliminate / reduce the potential failure.
3. Document the process.

Two important types of FMEA are

- Design FMEA
- Process FMEA

INTENT OF FMEA:

- Continually measuring the reliability of a machine, product or process.
- To detect the potential product - related failure mode.
- FMEA evaluation to be conducted immediately following the design phase.

BENEFITS OF FMEA:

- Having a systematic review of components failure modes to ensure that any failure produces minimal damage.
Determining the effects of any failure on other items.
Providing input data for exchange studies.
Determining how the high-failure rate components can be adapted to high-reliability components.
Eliminating / minimizing the adverse effects that failures could generate.
Helping uncover the misjudgments, errors etc.
Reduce development time and cost of manufacturing.

FMEA TEAM:

Engineers from
- Assembly
- Manufacturing
- Materials
- Quality
- Service
- Supplier
- Customer

FMEA DOCUMENTATION:

The purpose of FMEA documentation is

- To allow all involved Engineers to have access to others thoughts
- To design and manufacture using these collective thoughts (promotes team approach)

CONCEPT FMEA (CFMEA)

- The Concept FMEA is used to analyze concepts in the early stages before hardware is defined (most often at system and subsystem).
- It focuses on potential failure modes associated with the proposed functions of a concept proposal.
- This type of FMEA includes the interaction of multiple systems and interaction between the elements of a system at the concept stages.

DESIGN FMEA (DFMEA)

- The Design FMEA is used to analyze products before they are released to production.
- It focuses on potential failure modes of products caused by design deficiencies.
- Design FMEAs are normally done at three levels – system, subsystem, and component levels.
- This type of FMEA is used to analyze hardware, functions or a combination.
DESIGN FMEA (DFMEA)

- The Design FMEA is used to analyze products before they are released to production.
- It focuses on potential failure modes of products caused by design deficiencies.
- Design FMEAs are normally done at three levels – system, subsystem, and component levels.
- This type of FMEA is used to analyze hardware, functions or a combination.

PROCESS FMEA (PFMEA)

- The Process FMEA is normally used to analyze manufacturing and assembly processes at the system, subsystem or component levels.
- This type of FMEA focuses on potential failure modes of the process that are caused by manufacturing or assembly process deficiencies.

SEVEN OLD STATISTICAL TOOLS

- Kaoru Ishikawa developed seven basic visual tools of quality so that the average person could analyze and interpret data.
- These tools have been used worldwide by companies, managers of all levels and employees.

The seven basic statistical tools are

- HISTOGRAMS
- SCATTER DIAGRAM AND STRATIFICATION
- PARETO DIAGRAM
- CHECK-SHEET
CAUSE AND EFFECT DIAGRAM
FLOW CHART
CONTROL CHARTS

1. HISTOGRAMS

<table>
<thead>
<tr>
<th>Number of Errors</th>
<th>Tally of Number of Errors</th>
</tr>
</thead>
<tbody>
<tr>
<td>0 1 3 0 1 0 1 0</td>
<td></td>
</tr>
<tr>
<td>1 5 4 1 2 1 2 0</td>
<td></td>
</tr>
<tr>
<td>1 0 2 0 0 2 0 1</td>
<td></td>
</tr>
<tr>
<td>2 1 1 1 2 1 1</td>
<td></td>
</tr>
<tr>
<td>0 1 3 1 1 1 1</td>
<td></td>
</tr>
<tr>
<td>1 3 4 0 0 0 0</td>
<td></td>
</tr>
<tr>
<td>1 3 0 1 2 2 3</td>
<td></td>
</tr>
</tbody>
</table>

Number Non-conforming Tabulation Freq.

<table>
<thead>
<tr>
<th>0</th>
<th>III</th>
<th>III</th>
<th>III</th>
<th>15</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>III</td>
<td>III</td>
<td>III</td>
<td>20</td>
</tr>
<tr>
<td>2</td>
<td>III</td>
<td>III</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>III</td>
<td>5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>III</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>I</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- It represents variation in sets of data through bar charts, thus demonstrating ‘distribution’ in the level of variation.
- It is characterized by three constituents a centre, a width, and an overall shape.

SCATTER DIAGRAM AND STRATIFICATION

In scatter diagram, three types of co-relations exist.

1. Positive correlation.
2. Negative correlation.
3. No correlation.

- Purpose of the scatter diagram is thus; to display what happens to one variable when another variable is changed.
- The diagram is used to test a theory, that the two variables are related.
Joseph Juran observed that most of the quality problems are generally created by only a few causes.
For example, 80% of all internal failures are due to one (or) two manufacturing problems.
Identifying these “vital few” and ignoring the “trivial many” will make the corrective action give a high return for a low money input.

**CHECK-SHEET**

<table>
<thead>
<tr>
<th>Nonconformity Type</th>
<th>Check</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blister</td>
<td>■■■■</td>
<td>21</td>
</tr>
<tr>
<td>Light spray</td>
<td>■■■</td>
<td>15</td>
</tr>
<tr>
<td>Drips</td>
<td>■■■■■</td>
<td>25</td>
</tr>
<tr>
<td>Others</td>
<td>■■■■■</td>
<td>25</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>86</td>
</tr>
</tbody>
</table>
CAUSE AND EFFECT DIAGRAM

STEPS IN CONSTRUCTING A CAUSE & EFFECT DIAGRAM:

a. Define the problem or effect to be analyzed.
b. Form the team to perform the analysis. Often the team will uncover potential causes through brainstorming.
c. Draw the effect box and the centerline.
d. Specify the major potential cause categories and join them as boxes connected to the centerline.
e. Identify the possible causes and classify them into the categories in step d. Create new categories, if necessary.
f. Ranks order the causes to identify those that seem most likely to impact the problem.
g. Take corrective action.

FLOW CHART

- Flowcharts are pictorial representation of a process.
- By breaking the process down into its constituent steps, flowcharts can be useful in identifying where errors are likely to be found in the system.

Example, the flowchart simplifies the analysis and gives some indication as to what event may be adversely impacting the process.
CONTROL CHARTS
- Control Charts were introduced in 1931 by Walter Shewhart who concluded that a distribution can be transformed into a normal shape by estimating its mean and standard deviation through central limit theorem.
- Using central limit theorem, upper and lower control limit are set at 3 standard deviations which covers 99.73% of the values of the quality circle critical variable.
A Typical Control Charts

**SEVEN NEW MANAGEMENT TOOLS**
- Affinity diagram
- Inter – relationship diagram
- Tree diagram
- Matrix diagram
- Matrix data diagram
- Process Decision Programme Chart
- Arrow diagram

**BENCHMARKING**
Benchmarking is a systematic method by which organizations can measure themselves against the best industry practices.

- Benchmarking is a systematic search for the best practices, innovative ideas, and highly effective operating procedures.

**BENCHMARKING CONCEPT**
REASONS TO BENCHMARK:

- It is a tool to achieve business and competitive objectives
- It can inspire managers (and Organizations) to compete
- It is time and cost effective
- It constantly scans the external environment to improve the process
- Potential and useful technological breakthroughs can be located and adopted early

TYPES OF BENCHMARKING

a. Strategic Benchmarking
   a. Used where organizations seek to improve their overall performance by examining the long-term strategies and general approaches that have enabled high-performers to succeed.

b. Performance Benchmarking
   a. Or competitive Benchmarking is used where organizations consider their positions in relation to performance characteristics of key products and services.

c. Process Benchmarking
   a. Used when the focus is on improving specific critical processes and operations.

d. Functional Benchmarking
   a. Or Generic Benchmarking is used when organizations look to benchmark with partners drawn from different business sectors or areas of activity to find ways of improving similar functions or work processes.

e. Internal Benchmarking
   a. Involves seeking partners from within the same organization, i.e., from business units located in different areas.

f. External Benchmarking
   a. Involves seeking outside organizations that are known to be best in class.

g. International Benchmarking
   a. Used where partners are sought from other countries because best practitioners are located elsewhere in the world and/or there are too few benchmarking partners within the same country to produce valid results.

PROCESS OF BENCHMARKING

The following six steps contain the core techniques of Benchmarking

1. Decide what to benchmark
Benchmarking can be applied to any business or production process
The strategy is usually expressed in terms of mission and vision statements
Best to begin with the mission and critical factors
Choosing the scope of the Benchmarking study
Pareto analysis – what process to investigate
Cause and Effect diagram – for tracing outputs back

2. Understand current performance
Understand and document the current process
Those working in the process are the most capable of identifying and correcting problems
While documenting, it is important to quantify
Care should be taken during accounting information

3. Plan
A benchmarking team should be chosen
Organizations to serve as the benchmark need to be identified
Time frame should be agreed upon for each of the benchmarking tasks

There are three types of benchmarking

   a. Internal
   b. Competitive
   c. Process

4. Study Others
Benchmarking studies look for two types of information

   ▶ How best the processes are practiced
   ▶ Measurable results of these practices

Three techniques for conducting the research are

   ▶ Questionnaires
   ▶ Site visits
   ▶ Focus groups

5. Learn from the data
Answering a series of questions like

   ▶ Is there a gap between the organization’s performance and the performance of the best-in-class organizations?
   ▶ What is the gap? How much is it?
   ▶ Why is there a gap? What does the best-in-class do differently that is better?
   ▶ If best-in-class practices were adopted, what would be the resulting improvement?

Benchmarking studies can reveal three different outcomes

   ▶ Negative gap
   ▶ Parity
   ▶ Positive gap

6. Using the findings
The objective is to close the gap. For this

   ▶ Findings must be communicated to the people within the organization
   ▶ Action plans must be developed to implement new processes

Groups that must agree on the change
Steps for the development and execution of action plans are

1. Specify tasks
2. Sequence tasks
3. Determine resources needs
4. Establish task schedule
5. Assign responsibility for each task
6. Describe expected results
7. Specify methods for monitoring results

**POKA YOKE**

Japanese term coined by a Japanese engineer named Shingeo Shingo originally called as Baka-Yoke means ‘FOOL PROOFING’, developed based on the answers to the following questions pertaining to a defect on a product/part.

1. What is the defect?
2. When is the defect discovered?
3. What are the standard elements involved in making the part or assembly?
4. What mistakes or errors are made?
5. Why are the mistakes made?
CHARACTERISTICS
1. Capable of being used all the time by all workers.
2. Usually installed with low implementation cost.
3. Provides instantaneous feedback, prevention or correction.
4. A component is not having the correct shape or form, then the production process should defect it before performing any operation on it.

CLASSIFICATION
1. Prevention based Poka Yoke
2. Detection based Poka Yoke
3. Places where Poka works well

STEPS OF Poka Yoke
The key steps of Poka Yoke are as listed below:
1. Select a pilot process or a trouble-some area of the facility of interest.
2. Ask the workers to make a list of most common mistakes that result in the loss of materials/unproductive time in these areas.
3. Workers should use Pareto analysis to rank order these errors according to their frequency of occurrence.
4. Workers should rank the errors according to their importance and impact on the process and the environment.
5. Workers should develop Poka Yoke devices in consultation with engineering and design staff that eliminate the top ranked errors from both lists.
6. The implementation team should analyze the errors, frequency and their respective cost before any Poka Yoke methods.

BENEFITS OF Poka Yoke
The important benefits are listed below
1. Reduction in waste and associated machining as nonconforming material is identified at each stage rather than an inspection stage between several pairs of stages.
2. Reduction of waste in the system leads to reduction in Inventory holdings.
3. Extended life of machines is possible if the production is set for a specific production rate since they always produce good quality product. This avoids unnecessary run of the machines to cope up with the defective production of parts.
4. Improvement in customer satisfaction levels because better quality product is delivered to them.
5. Improvement in employee’s relationship as it encourages more involvement of operators and team members.

LIMITATIONS
Certain limitations are
1. It increases the time of inspection that the operator would spend on his job.
2. Increased time of inspection does not mean reduced cost of scrap in the long run.
3. In short term, there will be a sharp increase in scrap materials cost.

2 marks Questions
1. Define Benchmarking?
2. Enumerate the steps to benchmark?
3. What are the types of benchmarking?
4. What is a QFD?
5. What are the benefits of QFD?
6. What are the parts of house of quality?
7. How will you build a house of quality?
8. Define FMEA?
9. What are the stages of FMEA?
10. What are the phases of QFD process?
11. What are the several types of FMEA?
12. Give the seven tools of quality?
13. What are the new seven management tools?
14. Give the usage of C&E diagrams?
15. What are the various histogram shapes?
16. Define Six Sigma?
17. What are Poka yoke?
18. What are the benefits of Poka yoke?
19. List out the limitations of Poka yoke?
20. Write the steps of Poka yoke principles?

16 marks questions
1. What is FMEA? Explain the stages of FMEA?
2. Explain the House of Quality in Quality Function Deployment?
3. Explain the QFD process?
4. Explain the concepts of Six Sigma?
5. Explain the Seven Management Tools?
6. Explain the QC or SPC tools?
7. Explain how the employee will be involved in doing a process?
8. Relate PDCA with 5S and explain?
9. Briefly explain the various types of FMEA/ FMEA?
10. Select an Electric motor of a specific application and draw a comprehensive house of quality matrix?
UNIT V QUALITY SYSTEMS ORGANIZING AND IMPLEMENTATION


INTRODUCTION TO IS/ISO 9004:2000

- International standardization began in the electro technical field: the international electro Commission (IEC) was established in 1906.
ISO (International Organization for Standardization) is a network of the national standards institutes of 156 countries, on the basis of one member per country, with a central secretariat in Geneva, Switzerland, that coordinates the system.

- The objective of ISO is to promote the development of standardization and related activities in the world with a view to facilitating international exchange of goods and services, and to developing cooperation in the spheres of intellectual, scientific, technological and economic activity.

- The results of ISO technical work are published as International Standards.

- Bureau of Indian Standards (BIS) is the Indian representative of ISO.

- ISO is the world’s largest developer of standards that makes a positive difference, not just to engineers and manufacturers for whom they solve basic problems in production and distribution, but to society as a whole.

- ISO provide governments with a technical base for health, safety and environmental legislation.

**ISO 9000 Standards**

ISO 9000 series has five international standards on quality management.

<table>
<thead>
<tr>
<th>STANDARD</th>
<th>OBJECTIVE/TASK</th>
</tr>
</thead>
<tbody>
<tr>
<td>ISO 9000</td>
<td>Guidelines on selection and use of quality management and quality assurance standard</td>
</tr>
<tr>
<td>ISO 9001</td>
<td>Applicable for the industries which are doing their own design and development, production, installation and servicing. It has 20 elements.</td>
</tr>
<tr>
<td>ISO 9002</td>
<td>Applicable for the units excluding R &amp; D functions. It has 18 elements.</td>
</tr>
<tr>
<td>ISO 9003</td>
<td>It covers the final inspection and testing for laboratories and warehouses etc., it has 12 elements</td>
</tr>
<tr>
<td>ISO 9004</td>
<td>It provides guidelines to interpret the quality management and quality assurance.</td>
</tr>
</tbody>
</table>
**ISO 9001**
Design, Development, Production, Installation & Servicing

**ISO 9002**
Production, Installation & Servicing

**ISO 9003**
Inspection & Testing

**ISO 9004**
Provides guidelines on the technical, administrative and human factors affecting the product or services

**BENEFITS OF ISO 9000 STANDARDS:**

- Achievement of international standard of quality.
- Higher productivity.
- Value for money.
- Customer satisfaction.
- Growth of the organization.
- Competitive advantage in the global market.
- Increased profitability.
- Improved corporate image.
- Access to global market.
- Consistency in quality.
- Higher morale of employees.
- Increased job satisfaction.

**QUALITY MANAGEMENT SYSTEMS**

• It provides guidance on quality management systems as a means for continual improvement of processes that contribute to the satisfaction of an organization’s customers and other interested parties.


GUIDELINES FOR PERFORMANCE MEASUREMENT

<table>
<thead>
<tr>
<th>PRINCIPLE</th>
<th>STATEMENT</th>
<th>KEY BENEFITS</th>
</tr>
</thead>
</table>
| 11 Customer Focus | Organizations depends on their customers and therefore should understand current and future customer needs, should meet customer requirements and strive to exceed customer expectations. | • Increased revenue.  
• Increased customer satisfaction  
• Improved customer loyalty. |
| 12 Leadership      | Leaders establish unity of purpose and direction of the organization. They should create and maintain the internal environment in which people can become fully involved in achieving the organization’s objectives | • Employee motivation  
• Minimization in miscommunication between the levels of organization.  
• Activities are evaluated, aligned and implemented. |
| 13 People involvement | People at all levels are the essence of an essence of organization and their full involvement enables their abilities to be used for the organization’s benefit. | • People involvement, commitment and motivation within organization.  
• Innovation and creativity in furthering the organization’s objectives.  
• People performance being accounted.  
• People’s participation. |
| 14 | Process approach | A desired result is achieved more efficiently when activities and related resources are managed as a process. | • Lower cost and shorter cycle times through use of resources.  
• Improved, consistent and predictable results.  
• Focused and prioritized improvement opportunities. |
| 15 | System approach to management | Identifying, understanding and managing interrelated processes as a system contributed to the organization’s effectiveness and efficiency in achieving its objectives | • Integration and alignment of the process.  
• Ability to focus on the key process.  
• Provide confidence to interested parties. |
| 16 | Continuous improvement | Continual improvement of the organization’s overall performance should be a permanent objective of the organization. | • Performance advantage.  
• Alignment of improvement activities at all levels  
• Flexibility to react quickly to opportunities. |
| 17 | Factual approach to decision making | Effective decisions are based on the analysis of data and information | • Informed decisions.  
• Increased ability to demonstrate the effectiveness of past decisions through reference to factual records.  
• Increased ability to review, challenge, and change opinions and decisions. |
| 18 | Mutually beneficial | An organization and its suppliers are interdependent and | • Increased ability to |
supplier relationships | a mutually beneficial relationship enhances the ability of both to create value. | create value. • Flexibility and speed of joint responses. • Optimization of costs and resources.

**IMPLEMENTATION A QUALITY SYSTEM**

- Analyze your business
- Plan your approach
- Decide if new processes are necessary
- Check that the processes are working
- Revise processes

**QUALITY AUDIT**

The term Audit refers to a regular examination and checking of accounts or financial records, settlement or adjustment of accounts.

It also refers to checking, inspection and examination of Production Processes.

Quality Audit means a systematic, independent examination of a quality system.

**PURPOSE OF QUALITY AUDIT:**

- To establish the adequacy of the system.
- To determine the effectiveness of the system.
- To afford opportunities for system analysis.
- To help in problem solving.
- To make decision making easier etc.

**TYPES OF QUALITY AUDIT:**

1. First – Party Audit.
3. Third – Party Audit.

Quality audit can also be classified on the basis of the area taken into account for the audit such as

- System Audit.
- Process Audit.
- Product Audit.
- Adequacy Audit.
Compliance Audit.

QUALITY AUDIT DOCUMENTATION

In every organization, the quality system must be documented properly. The documentation of the system can be seen as a hierarchical format as shown.

1. POLICY
2. PROCEDURE
3. PRACTICE
4. PROOF

There are 3 documents
1. Audit plan
   a. The audit plan is sent to the department being audited a few days prior, it should include the date of the audit, the planned time, duration, auditors names, location and the policies and procedures that will be used during the audit.
2. Audit notes
   a. The notes are the Auditor’s questions that will be asked during the audit.
3. Audit report
   a. The audit report is the official document used to report the findings of the audit.

TQM CULTURE

- Total Quality Management is an approach to the art of management that originated in Japanese industry in the 1950’s and has become steadily more popular in the west since 1980’s.
- Total Quality is a description of the culture, attitude and organization of a company that aims to provide, and continue to provide, its customers with products and services that satisfy their needs.
• The culture requires quality in all aspects of the company’s operations, with things being done right first time, and defects and waste eradicated from operation.

• TQM has achieved either significant or even tangible improvements in quality, productivity, competitiveness or financial return.

INFORMATION FROM RESULTS OF TQM IMPLEMENTATION

• Look at the world class companies.

• Train top management, people involve in new product development, and people involved with customers.

• Easy to introduce TQM culture than in one without TQM.

Some important aspects of TQM include

• Customer-driven quality
• TM leadership from top management
• Continuous improvement
• Fast response
• Action based on facts
• Employee participation
• Developing a TQM culture
• Product development in a TQM environment
• Awards for quality achievement
• Leadership in TQM

LEADERSHIP CONCEPT

A leader should have the following concepts

1. People, Paradoxically, need security and independence at the same time.
2. People are sensitive to external and punishments and yet are also strongly self - motivated.
3. People like to hear a kind word of praise. Catch people doing something right, so you can pat them on the back.
4. People can process only a few facts at a time; thus, a leader needs to keep things simple.
5. People trust their gut reaction more than statistical data.
6. People distrust a leader’s rhetoric if the words are inconsistent with the leader’s actions.
LEADERSHIP PRINCIPLES
A Leadership principle would be the way leadership is performed within an organization. Or itself the principles that people them should take the lead. In order to perform the leadership development directed to its goal one should first workout the leadership principles.

Some examples are:

- Lead the people
- Solve the problem
- Give staff the space for decision making and the opportunity to take pride in their work.

QUALITY COUNCIL
Quality council is a catalyst for Total Quality Management. To build quality as a culture of the organization, the quality council should do the following duties:

- Develop with input from all personnel, the core values, the vision statement, mission statement and quality policy statement.
- Develop the strategic long-term with goals and the annual quality improvement program with objectives.
- Create the total education and training plan.
- Determine and continually monitor the cost of poor quality.
- Determine the performance measures for the organization, approves those for the functional areas and monitor them.
- Continually determine those projects that improve the processes, particularly those that affect external and internal customer satisfaction.
- Establish multi functional project and departmental or work group teams and monitor their progress.
- Establish or revise the recognition and reward system to account for the new way of doing business.

Regular meeting of quality council should be conducted with the following meeting agenda.

- Progress reports on team
- Customer satisfaction report
- Progress on meeting goals.
- New project teams
- Benchmarking report
- Recognition dinner

**EMPLOYEE INVOLVEMENT**
- Employee involvement is a vital factor for implementing and improving quality and productivity.
- Employee involvement, participation, and empowerment form the cornerstone of TQM.

**EMPLOYEE MOTIVATION**
Motivation has been defined as: the psychological process that gives behavior purpose and direction; Motivation is operationally defined as the inner force that drives individuals to accomplish personal and organizational goals.

**NEED FOR EMPLOYEE MOTIVATION**
- Motivated employees are needed in our rapidly changing workplaces.
- Motivated employees help organizations survive.
- Motivated employees are more productive.

Managers need to understand what motivates employees within the context of the roles they perform.

**THEORIES ON MOTIVATION:**
Five approaches that have led to our understanding of motivation are:
- Maslow’s need-hierarchy theory
- Herzberg’s two-factor theory
- Vroom’s expectancy theory
- Adam’s equity theory, and
- Skinner’s reinforcement theory

**MASLOW’S NEED HIERARCHY OF MOTIVATION**

![Maslow's Hierarchy of Needs Diagram](image-url)
Maslow argued that lower level needs had to be satisfied before the next higher level need would motivate employees.

HERZBERG’S work categorized motivation into two factors, namely:

- Motivation – intrinsic factors such as achievement and recognition
- Hygiene – extrinsic factors such as pays and job security.

VROOM’S theory is based on the belief that employee effort will lead to performance and performance will lead to rewards.

ADAM’S theory states that employees strive for equity between themselves and other workers.

SKINNER’S theory simply states those employees’ behaviors that lead to positive outcomes will be repeated and behaviors that lead to negative outcomes will not be repeated.

EMPLOYEE EMPOWERMENT

- The concept of empowerment is to delegate responsibility to the lowest levels in the organization.
- The decision making should be to a high degree decentralized and individuals or work designed teams should be responsible for a complete part of work processes.
- Participative management has become a key word in empowerment.
• The most crucial critical success factor in TQM is to recognize the importance of living up to customers’ expectation.

Internal satisfaction can be achieved in the following ways:
• Establish a high degree of participative management.
• Decentralization of hierarchy power structures.
• Create a large degree of autonomy throughout the organization.
• Development of effective work groups.

The employee empowerment can have the following phases:
• Training
• Suggestion scheme
• Measurement and recognition
• Excellence teams

RECOGNITION AND REWARD
• Employee recognition is a communication tool that reinforces and rewards the most important outcomes people create for our business.
• When we consider employee recognition processes, we need to develop recognition that is equally powerful for both the organization and the employee.

Five important tips for effective recognition
• Establish criteria for what performance constitutes rewardable behavior.
• All employees must be eligible for the recognition.
• Anyone who then performs at the level or standard stated in the criteria receives the reward.

REWARDING:
Rewarding means providing incentives to and recognition of employees, individually and as members of group, for their performance and acknowledging their contributions to the organization’s mission.

ROLE OF INFORMATION TECHNOLOGY IN QUALITY MANAGEMENT

Information Technology (IT) or information and communication technology (ICT) is the technology required for information processing.

Computers can contribute to quality functions in many ways and they are classified as
• Provide access to design by the experts.
• Simulate the production process and the sensitivity of the design.
• Evaluate a production design for manufacturability, etc.
• Indicate possible problems and suggest remedies during design.
• Plan a manufacturable production process, etc.
• Act as a continuously updated quality engineering record.
Generally the software packages for quality function are available in the following category.

- Calibration
- Capability studies
- Data acquisition
- Design of experiment
- Inspection
- Management
- Measurement
- Quality assurance.
- Quality cost
- Simulation
- Statistical process control
- Taguchi techniques,

Different forms of programs like CAD, FEM, and knowledge based systems intended for quality functions.

**QUALITY INFORMATION SYSTEM**

A quality information system is an organized method of collecting, storing, analyzing and reporting information on quality to assist decision makers at all levels of management.

The inputs for quality information system include:

- Market research information on quality
- Product design test data
- Information on design evaluation for quality
- Information on purchased parts and materials
- Process data
- Final inspection data
- Field performance data
- Result of quality measurement

**INFORMATION QUALITY ISSUES**

In creating new software, the primary issue is the lack of sufficient communication between the user and the software developer. To overcome this problem we can adopt project management approach to plan and control quality software development.

The main elements of such programs draw upon some of the techniques used in controlling the quality and reliability of physical products. Emphasis is on both detection and prevention of errors. The elements usually include:

- Design review
- Documentation review
- Validation of software rests.
- Corrective action system
- Configuration management.
2 marks Questions

1. Give the ISO 9000 Series of Standards?
2. What is the need for ISO 9000?
3. Give the objectives of the internal audit?
4. What are the requirements of ISO 14001?
5. Analyze TQM?
6. Define Quality Audits?
7. What are the benefits of ISO?
8. Give the ISO 9001 requirements?
9. What are the methods of actual audit?
10. What is needed for a leader to be effective?
11. What is the important role of senior management?
12. What are the general duties of a quality council?
13. Define Employee Involvement?
14. State Maslow’s Hierarchy of Needs?
15. State Frederick Herzberg’s Two-factor theory?
16. What does an employee want?
17. What are the concepts to achieve a motivated work force?
18. Define Empowerment?
19. What are the three conditions necessary to create the empowered environment?
20. What are the stages of team development?

16 marks Questions

1. Explain in detail the examples of ISO/QS 9000?
2. Explain the quality management systems?
3. Describe how the ISO auditing system works?
4. Explain how motivation helps in TQM?
5. Explain the required qualities of a team leader?
6. How and when should we empower people?
7. Explain the Bench marking Process and reasons to Benchmark?
8. Explain the elements of ISO 9000:2000?
9. Explain the implementation and documentation of Quality System?
10. Discuss about ISO 9000:2000 Quality Systems?
Model Question Paper – 1
Part A (10 x 2 = 20 Marks)

1. Define Quality as per Ed. Deming?
2. What do you understand by quality statement?
3. Explain: Empowerment?
4. Explain: Supplier selection?
5. List out various measurements of dispersion in SPC?
6. Explain the rules to be followed in sample selection?
7. List down the pillars of TPM?
8. Explain: Taguchi Quality Loss Function?
9. Explain about NCR?
10. Explain the need for the quality systems in an organization?

Part B (5x16=80 Marks)

11. (a). (i) List out the barriers of TPM implementation?[ 8]
   (ii). Discuss about the analysis techniques for the quality cost?[ 8]
   (or)
   (b). (i). Explain the principles of TQM?[ 8] (ii) Explain about the strategic planning?[ 8]

   (or)
   (b) Discuss about Maslow's need hierarchy theory and Herzberg's two factor theory for motivation?[16]

   (or)
   (b) Discuss the need, construction and applications of control charts for variables. [16]

14. (a). Discuss the objectives, process, outcome and benefits of FMEA?[16]
   (or)
   (b). Explain about the following :(i). QFD process[8] (ii). Benchmarking process[8]

15.(a). (i). Explain about quality system auditing?[8]
   (ii) Discuss the implementation of ISO:9000:2000 quality systems?[8]
   (or)
(b).(i). Explain about the documentation process in ISO 9000:2000 systems? [8]
(ii) Discuss ISO 14000 requirements and its benefits?[ 8]

Model Question Paper - 2

Answer ALL questions

PART A —— (10 x 2 = 20 marks)
1. What are the activities of quality planning
2. What is the philosophy behind ‘Management by Wandering Around’ (MBWA)?
3. What are the important factors that influence purchase?
4. Is cleanliness the only benefit of implementing ‘5 S’ practices?
5. What is the purpose of Pareto Diagrams?
6. How are the measures of central tendency used in quality analysis?
7. What are the reasons for benchmarking?
8. What are the losses reduced by TPM?
9. What is the purpose of ISO 9000 quality system?
10. How does the conceptual approach to ISO 14001 differ from ISO 9001?

PART B —— (5 X16 = 80 marks)

11. (a) (i) 'What are the dimensions of quality? Discuss eight of them. (8)
(ii) What are the duties of quality council? (8)
(Or)

(b) (i). What are the steps in strategic planning? I (8)
(ii) What are the barriers to TQM., implementation? How are they eliminated?(8)

12. (a) (i) What is the concern of most consumer? Is it price of the product or service? Explain in detail.(4)
(ii) What are the different ways of receiving customer feedback? How are the feedback used? (12)
(or)
(b)(i) What are the types of teams formed in industries? Discuss the functions of any four of them(8)
(ii) How is PDSA cycle used? Discuss with a case study. • (8)
13. (a) (i) Draw cause and effect diagram for an engineering problem. (8).
(ii) What are the interpretations of different shapes of histograms? (8).

(or)

(b) (i) An industrial product was subjected to inspection with a batch size of 500 for ten consecutive days. The number of defective pieces found are 33, 42, 44, 56, 60, 43, 55, 42, 28, and 70. Draw a p-chart and discuss. (12)
(ii) How is Process Decision Program Chart (PDPC) used? Give an example. (4)

14. (a) Draw the house of quality for an industrial product. Explain various 4 stages. (16)

(or)

(b) How is FMEA performed? Discuss with an example; Draw the table and give details. (16)

15. (a) (What are the steps in the implementation of ISO 9000 quality system. Discuss in detail. (16)

(or)

(b) (i) Discuss the environmental management system model with a block diagram. (10)
(ii) What are the global benefits of environmental management system? Discuss in detail. (6)